



# ERASMUS DARWIN ACADEMY

*Excellence for All*

## GCSE Geography

### Aims

This exciting and relevant course studies Geography in a balanced framework of physical and human themes and investigates the link between them. Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

### The Course

Students at Erasmus Darwin Academy follow **AQA GCSE Geography**. Our programme of study for GCSE Geography is shown below:-

EDA Geography Department Qualification Stage Curriculum Map (Examination Board: AQA)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<b>Urban Issues and Challenges</b> Topics included: world population growth, urban growth, urban opportunities and challenges, urban management and transport, examined in paper 2.	<b>Physical Landscapes of the UK: Coasts</b> Topics included: UK physical landscapes, coastal landscapes in the UK and river landscapes in the UK, examined in paper 1.	<b>Physical Landscapes of the UK: Rivers</b> Topics included: UK physical landscapes, coastal landscapes in the UK and river landscapes in the UK, examined in paper 1.	<b>The Challenge of Resource Management</b> Topics included: basic resources, food, water and energy needed for human development, water specialism, examined in paper 2.	<b>The Challenge of Natural Hazards</b> Topics included: Natural hazards, tectonic hazards, weather hazards and climate change examined in paper 1.	<b>Fieldwork Investigation</b> Visiting two contrasting locations, including both human and physical geography, to collect primary data which will be examined as part of paper 3.
Year 11	<b>The Challenge of Natural Hazards</b> Topics included: Natural hazards, tectonic hazards, weather hazards and climate change examined in paper 1.	<b>The Changing Economic World</b> Topics included: global variations in development, development gap, regional growth of the UK, examined in paper 2.	<b>The Changing Economic World</b> Topics included: global variations in development, development gap, regional growth of the UK, examined in paper 2.	<b>The Living World</b> Topics included: ecosystems, tropical rainforests and hot deserts specialism, examined in paper 1.	<b>Issue Evaluation Pre-release</b> Pre-release material for Issue Evaluation on Paper 3 released in March. Students spend time familiarising themselves with issues on pre-release.	<b>Revision for GCSE Exams</b> Revisit previous topics, completing exam questions to practice exam technique and practice Unit 3 exams containing skills and fieldwork questions.

### Assessment

- ✓ **Paper 1 – Living with the Physical Environment**  
1 Hour 30 minutes examination (35%)
- ✓ **Paper 2 – Challenges in the Human Environment**  
1 Hour 30 minutes examination (35%)
- ✓ **Paper 3 – Geographical Application**  
1 Hour 15 minutes examination (30%)

### Choose this course if..

- ✓ You like to travel and explore new places both in the UK and abroad as part of Geography fieldtrips.
- ✓ You have a passion for learning about the world we live in and the cultures and backgrounds of people from all over the world.
- ✓ You enjoy learning about current events from the local area to the global.

### Post 16 Opportunities and Careers

Geography is a popular post 16 option and students follow the AQA A Level Geography Course. Employers and top academic universities value the broad range of academic skills that Geography delivers. Geography graduates have excellent transferable skills which are attractive for employers in a range of sectors, including the public sector, education, commerce, industry, transport, tourism, business, law and finance.

### Exam Board Information



<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

#### Contact

Miss L Fisher – Lead Teacher of Geography ✉ [L.E.Fisher@eda.staffs.sch.uk](mailto:L.E.Fisher@eda.staffs.sch.uk)