



**ERASMUS DARWIN ACADEMY**

*Excellence for All*

Erasmus Darwin Academy

Pupil Premium Strategic Plan 2018-19



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## Pupil Premium Funding

The Pupil Premium is additional funding given to schools so that they can support disadvantaged students and close the attainment gap between them and their peers within the school, and more importantly, with other students nationally. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Erasmus Darwin Academy is committed to ensuring that this funding is directed effectively to support the specific needs of the students and robustly evaluated to ensure best practice is incorporated and value for money sustained.

The funding awarded to schools to help fund projects and strategies to close the gap is around the following:

- Those who have been in receipt of free school meals at any point in the past 6 years (Ever 6 FSM)(£935 per child)
- Those who have been continuously looked after for the past six months (LAC) (£2300 per child)
- Those who are adopted from care under the Adoption and Children Act 2002 or those who have left care under a Special Guardianship or Residence Order (Post-LAC)(£2300 per child)
- Those children whose parents are currently serving in the armed forces or were eligible for funding in the last 4 years (Ever 4 Service Child) (£300 per child)



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## Academy Context for Pupil Premium Students

### Whole School Overview

Year Group	Total	PP	PP% of Cohort
7	192	14	7.3
8	188	23	11.2
9	183	14	7.7
10	179	28	15.6
11	157	17	10.8
<b>Total</b>	<b>899</b>	<b>96</b>	<b>10.7</b>

### Gender Overview

Year Group	No of Female PP	No of Male PP	Female % of PP Cohort	Male % of PP Cohort
7	4	10	28.6	71.4
8	13	10	56.5	43.5
9	6	8	42.9	57.1
10	7	21	25.0	75.0
11	9	8	52.9	47.1

### Prior Attainment Overview

Year Group	No of PP LPA	No of PP MPA	No of PP HPA	LPA % of PP Cohort	MPA % of PP Cohort	HPA % of PP Cohort
7	1	5	8	7.1	35.7	57.2
8	0	11	12	0	47.8	52.2
9	1	8	5	7.1	57.1	35.8
10	6	10	12	21.4	35.7	42.9
11	1	11	5	5.9	64.7	29.4



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## 2018 Outcomes versus National Other

	2016	2017	2018
Progress 8 Overall	-0.21	-0.29	+0.41
English Element	-0.26	-0.38	+0.41
Mathematics Element	-0.36	+0.21	+0.09
EBACC Element	-0.07	-0.29	+0.38
Open Element	-0.17	-0.58	+0.66

22% of disadvantaged students achieved a strong pass (5+) in English and Mathematics in 2017.  
48% of disadvantaged students achieved a strong pass (5+) in English and Mathematics in 2018  
56% of disadvantaged students achieved a standard pass in English and Mathematics in 2017  
64% of disadvantaged students achieved a standard pass in English and Mathematics in 2018

### Absence

Measure	EDA 2017 PP	2016 National
Absence %	8.9	6.51

### Persistent Absence

Measure	EDA 2016 PP	2016 National
Persistent Absence %	24	19.18

### Destinations

Measure	EDA 2016 PP	2016 National
Destinations %	93	96

### Strategic Objectives:

Erasmus Darwin Academy has 4 clear strategic objectives for pupil premium students in 2018-19. These strategic objectives are:

- 1) Improve student outcomes in both attainment and progress (diminish the difference between PP performance and other students nationally)
- 2) Improve attendance (reduce both absence % of sessions missed and persistent absence % of pupils absent for 10% of more sessions)
- 3) Improve the destinations of PP students to post 16 education
- 4) Improve the engagement of parents/carers of Pupil Premium students



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## **Strategic Objective 1 - Improve student outcomes in both attainment and progress (diminish the difference between PP performance and other students nationally)**

### **To ensure that we are working towards achieving this target the senior team are:**

- Ensuring that all of our academy targets are focussed on diminishing the difference
- Ensuring that all PP students are set aspirational targets and having the highest expectations for all PP students
- Setting all leaders and teachers a performance management target that is focused on the performance of PP students
- Ensuring that all senior leaders are clear about who our PP students are in all years
- Tracking PP student performance at each data capture (inc raw score performance)
- Evaluating the impact of intervention in between data captures
- Mentoring PP students in preparation for their examinations
- Tracking the controlled assessment position of all year 11 PP students to ensure they are entering the examination at or above target grade
- Reviewing the performance of PP students during all line management activities
- Tracking the attendance of PP students to school and to intervention sessions
- Ensuring that all PP students receive revision guides for all subjects they are studying in year 11

### **To ensure we are working towards achieving this target the middle leadership team are:**

- Receiving PP updates at each data capture to identify PP performance
- Responsible for having challenging and supportive conversations about the performance of PP students with their teams
- Tracking the controlled assessment position of all year 11 PP students to ensure they are entering the examination at or above target grade
- Intervening appropriately with PP students when they are identified as not being on track to achieve their end of year target grade and contacting home for parental support when necessary
- Ensuring that PP students develop their reading age in year 7 & 8 through analysis of accelerated reader test score (Teacher IC Literacy)
- Making sure a learning conversation either via questioning or one to one conversation occurs with all PP students in every lesson
- Rigorously tracking attendance to intervention sessions

### **To ensure we are working towards achieving this target teaching staff are:**

- Teaching to the top for all students, including PP students
- Ensuring they have the highest of expectations of all PP students
- Having a learning conversation either via questioning or one to one conversation with all PP students in every lesson
- Reporting on the raw score performance of PP students at each data capture



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## **Strategic objective 2 - Improve attendance (decrease both absence % of sessions missed and persistent absence % of pupils absent for 10% or more sessions)**

**To ensure that we are working towards achieving this target we are:**

- Holding regular meetings between the attendance & engagement manager and SLT
- Tracking the attendance of all PP students in all years and compare trends with previous cohort
- Liaising with LST/PCSO/outside agencies to improve the attendance of PP students
- Having an attendance & engagement manager that is permitted to make home visits and collect students
- Increasing the number of parental meetings and home visits for persistent absentees who are PP students and initiating EHAs where relevant
- Raising the profile of attendance across all houses
- Providing additional mentoring support through the attendance & engagement manager to PP students who are at risk of poor attendance

## **Strategic objective 3 - Improve the destinations of PP students to post 16 education**

**To ensure we are working towards achieving this target we are:**

- Making external links with higher education providers and creating opportunities for PP students to visit universities e.g. taster days, open days, summer school events etc.
- Providing careers opportunities for PP students to ensure they are applying for further education
- Providing careers advice for all PP students
- Actively encouraging and supporting PP students to take part in schemes such as NCS and Duke of Edinburgh
- Providing opportunities for Pupil Premium students to experience talks from inspirational speakers

## **Strategic objective 4 – Improve the engagement of parents/carers of Pupil Premium students**

**To ensure we are working towards achieving this target we are:**

- Ensuring parents/carers of Pupil Premium students are informed by letter of when all parental meetings & events are taking place
- Provide a priority booking service for parents/carers of Pupil Premium students for Parents Consultation Evenings (PCE's)
- Provide an alternative time and date for parents/carers to discuss the progress of their child if the time/date for the PCE isn't convenient
- Rigorously track the attendance at PCE's and other parental meetings of parents/carers of Pupil Premium students and follow-up any non-attendance
- Ensuring parents/carers of Pupil Premium students complete the parental survey and following up with any issues that arise from this
- Providing a direct line of contact to the Attendance and Engagement Manager for parents/carers of vulnerable Pupil Premium students



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## Extra-curricular

Here at Erasmus Darwin Academy we believe very strongly in the importance and value of extra-curricular activities and visits, and endeavour for our Pupil Premium students to be involved as many of these as possible. In order to do this, we ensure the following occurs:

- Informing parents, either via letter or phone call, when any educational visits relevant to the student are taking place
- Informing parents via letter of all extra-curricular clubs at the Academy
- Tracking the attendance of PP students on educational visits and to extra-curricular clubs so as to identify any patterns of attendance and/or lack of attendance
- Ensuring all staff are actively encouraging PP students to attend relevant educational visits or extra-curricular clubs
- Ensuring PP students are considered for any selective extra-curricular opportunities (where applicable)
- Providing financial assistance with PP funding if this is the reason identified as to why the opportunities are not being taken up by PP students



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## Staff Responsible for PP Students at Erasmus Darwin Academy

<b>Improving outcomes in both attainment and progress</b>	
<b>Strategic Responsibility</b>	<b>Person/s Responsible</b>
Leadership of PP Strategy	AF
Improving attainment and progress in Faculty of Mathematics, Business and ICT	NT, JOG and ZA
Improving attainment and progress in Faculty of Communications	RC, SKK and OW
Improving attainment and progress in Science and Design and Technology	TM/ATH and EMS
Improving attainment and progress in the Sport and the Arts	EH, SP and EC
Improving attainment and progress in humanities	CD, SS, CS and LEF
Improving attainment and progress in all houses	SEB, BM, DSS and AF
Duke of Edinburgh	AF
1:1 Mathematics PP support	KW
1:1 English PP support	LA
Accelerated Reading Programme	EB & MF
<b>Attendance</b>	
PP attendance	Strategic Overview (AF), Attendance & engagement manager, House Principals accountable for their houses
Monitoring and tracking attendance of PP students	AF, CA & PG
<b>Destinations</b>	
Pupil destinations	AH
University Links	CB (Key stage 5/AF & PW Key Stages 3 and 4)