



Academic Overview 2018-19

BTEC Health and Social Care Tech Award						
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Year 9	<p>Introduction to Health and Social Care Concepts and Terminology</p> <p>HSC Services</p> <p>Care Values</p>	<p>Component 1 Learning Aim A</p> <p>Human growth and development across the life stages</p>	<p>Component 1 Learning Aim A</p> <p>Development across the life stages</p>	<p>Component 1 Learning Aim A</p> <p>Factors affecting growth and development</p>	<p>Component 1 Learning Aim B</p> <p>Different types of life events</p>	<p>Component 1 Learning Aim B</p> <p>Coping with change caused by life events</p>
Year 10 & Year 11 (2018-19)	<p>Component 3 Health and Wellbeing Learning Aim A</p> <p>Factors affecting health and wellbeing</p>	<p>Component 3 Health and Wellbeing Learning Aim A</p> <p>Factors affecting health and wellbeing</p>	<p>Component 3 Learning Aim B</p> <p>Interpreting health indicators</p> <ul style="list-style-type: none"> * Physiological indicators * Lifestyle indicators 	<p>Component 3 Learning Aim C</p> <p>Person centred health and wellbeing and improvement plans</p> <ul style="list-style-type: none"> * Improvement plans * obstacles to plans 	<p>Component 3 Learning Aim C</p> <p>Person centred health and wellbeing and improvement plans</p> <ul style="list-style-type: none"> * Improvement plans * obstacles to plans 	<p>Revision for Component 3 Learning Aims A, B and C</p>
Year 11 (2019-2020)	<p>Component 2 Learning Aim A</p> <p>Different types of services and barriers to accessing them</p>	<p>Component 2 Learning Aim A</p> <p>Different types of services and barriers to accessing them</p>	<p>Component 2 Learning Aim B</p> <p>Demonstrating care values and reviewing their own practice</p>	<p>Component 2 Learning Aim B</p> <p>Demonstrating care values and reviewing their own practice</p>	<p>Improvements to controlled assessments</p>	<p>Improvements to controlled assessments</p>



Year 9 Curriculum Content Overview 2018-19

BTEC Health and Social Care Tech Award Component 1

Knowledge and Skills Students will be taught to....	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to reformed GCSE and A level Content
<ul style="list-style-type: none"> Gain understanding in using health and social care terminology and concepts alongside examples to support their knowledge Outline the main life stages and PIES growth and development and describe growth and development across 3 life stages Apply understanding of different factors such as physical, social, cultural and economic factors that can affect human growth and development Compare different factors that have affected growth and development for a particular individual Evaluate the views of others effectively Assess the changing impact of different factors in the growth and development of a particular individual Debate and discussion skills Creative report writing skills 	<p>Reading</p> <ul style="list-style-type: none"> Reading newspaper and current articles linked to HSC <hr/> <p>Numeracy</p> <ul style="list-style-type: none"> Dates of life stages Statistics surrounding the topic being discussed <hr/> <p>Oracy and Literacy (including key words for practical subjects)</p> <ul style="list-style-type: none"> Key words Student discussion Student presentation 	<p>Questioning in lessons</p> <p>Whole class feedback during lessons</p> <p>Low stakes quizzing</p> <p>Student debates and discussions surrounding topical issues</p>	<p>Completion of Component 1 Learning Aims A and B Controlled Assessment by end of Y9</p>	<p>Topics covered are in line with Pearson BTEC Tech Award controlled assessments</p> <p>Some content will link to Pearson BTEC Level 3 National Extended Certificate in Health and Social Care</p>



Assessment Skills, Knowledge and Concepts Map

Year 9 BTEC Health and Social Care Tech Award Component 1	
Key Learning Questions	Learning Aim A
<ul style="list-style-type: none"> • What happens at each life stage? • What is physical, intellectual, emotional and social development? • Why are gross and fine motor skills important? • Why is language important? • How and why does emotional development affect you? • Are the stories of puberty true or a myth? • Evaluate the role of attachment in helping form later relationships 	<ul style="list-style-type: none"> • Define key terms such as growth and development, characteristics of development • Be able to explain key developmental problems or delays • Be able to explain each life stage using the correct concepts and terminology • Be able to use a case study to explain how an individual has progressed through the life stage • Evaluate how individuals respond to changes throughout their lives both positively and negatively • Produce visual resources such as mind maps, posters, comic videos to demonstrate knowledge and understanding • Complete controlled assessment for Learning Aim A
Key Learning Questions	Learning Aim B
<ul style="list-style-type: none"> • What is genetic inheritance? How and why can genetic disorders affect growth and development of an individual • Why are some people more susceptible to obesity and acne prone skin than others? • Why is it important that individuals have social interaction? Why are communities needed and how does this help growth and development? • Why should we care for the environment? 	<ul style="list-style-type: none"> • Explain how genetic disorders such as Parkinsons and Dwarfism impacts PIES development • Describe why lifestyle choices and appearance impacts on growth and development • Explain different views of religion, cultures and gender stereotypes and how this links to discrimination in society • Explain how different individuals adapt to change and discuss their views on change with links to examples • Be able to evaluate the topics by giving your own opinion and justifying your own opinion • Complete controlled assessment for Learning Aim B

Cross-Curricular Strands
<p>Reading</p> <ul style="list-style-type: none"> • Knowledge organiser • HSC newspaper articles and sources • BTEC Tech Award Text Book
<p>Oracy and Literacy</p> <p>Debates and discussions in writing Learning skills in comprehension, and extended writing Report writing</p> <hr/> <p>Oracy Student discussion and student feedback Student responses to questions Student to student discussion and debate</p>