



Academic Overview 2017-18

Religious Education						
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Year 7	Where do we come from? Who am I? Is there a God? Genesis Creation myths Evolution and the Big Bang Science and Religion	Religious Beliefs What is God? Jesus Holy Spirit Hinduism Buddhism Islam Sikhism	Finish Religious Beliefs Religious Practices 5 pillars 10 commandments 5 precepts	Finish Religious Practices Kosher Halal 5 Ks Prayer and worship	Religious Places Church (and trip) Synagogue Mosque Mandir Temple	Religious Places Pilgrimage Lourdes Mecca
Year 8	Ethical Dilemmas Animal Testing Cloning Poverty Abortion	Problem of Evil Types of suffering Problem of evil God on Trial Christian Responses	Problem of Evil Holocaust Holocaust memorials	Is Death the End? Soul NDEs Resurrection Heaven and Hell Eastern Religions Judaism	Faith in Action Mother Theresa Jesus Charity	Faith in Action Malcolm X Martin Luther King Amnesty International
Year 9	Religion and life Abortion Euthanasia Abuse of animals Abuse of environment	<u>Finish Christian beliefs</u> Origins of the universe and humanity <u>Christian Beliefs</u> Nature of God Trinity Life after death Sin and Salvation	Christian Practices Jesus – incarnation, crucifixion, resurrection, ascension Relationships and Family Family	Relationships and Family Roles of men and women Marriage Divorce and remarriage Homosexuality	Christian Practices Worship Prayer Sacraments: baptism, communion	Pilgrimage Festivals Work in local community



<p>Year 10</p>	<p>Religion, Crime and Punishment</p> <p>Reasons for crime Christian attitudes to law breakers The aims of punishment Attitudes to suffering</p>	<p>Finish Religion, Crime and Punishment</p> <p>Treatment of criminals Corporal punishment Forgiveness Death Penalty</p>	<p>Religion, Peace and Conflict</p> <p>Violence and terrorism Reasons for war Nuclear War Just War Holy War Pacifism Victims of War</p>	<p>Finish Buddhist Beliefs</p> <p>Buddha's life Dhamma Dependent arising 3 marks of existence 4 noble truths Theravada and Mahayana Buddhism Pure Land Buddhism</p>	<p>Buddhist Practices</p> <p>Worship and puja Meditation Bodhisatvas and Arhats Ceremonies associated with death</p>	<p>Buddhist Practices</p> <p>Kamma Karuna and Metta Wesak and Parinirvana 5 precepts 6 perfections</p>
<p>Year 11</p>	<p>Revision of all Units</p>					



Year 9 Curriculum Content Overview 2017-18

RE – Year 9				
Knowledge and Skills Students will be taught to....	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to reformed GCSE and A level Content
<ul style="list-style-type: none"> • Debate and discussion skills • Gain understanding in using sources and examples to back up arguments • State strengths and areas for development for themselves and others • Apply understanding of different theories of creation to their own creation myth • Creative writing skills • Forming an effective argument • Evaluate the views of others effectively • Explain different views using clear reasoning 	Reading <ul style="list-style-type: none"> • Reading sources and being able to give religious teachings as examples 	Questioning in lessons Whole class feedback during lessons Low stakes quizzing	Each unit is assessed in line with GCSE style questions	Topics covered are in line with AQA GCSE and assessments are worded and set out like the GCSE is. Some content will link to OCR A level for higher ability
	Numeracy <ul style="list-style-type: none"> • Dates of philosophers/ theories • Statistics surrounding the topic being discussed 	Student debates and discussions surrounding topical issues		
	Oracy and Literacy (including key words for practical subjects) <ul style="list-style-type: none"> • Key words • Student discussion • Student presentation 			



Assessment Skills, Knowledge and Concepts Map

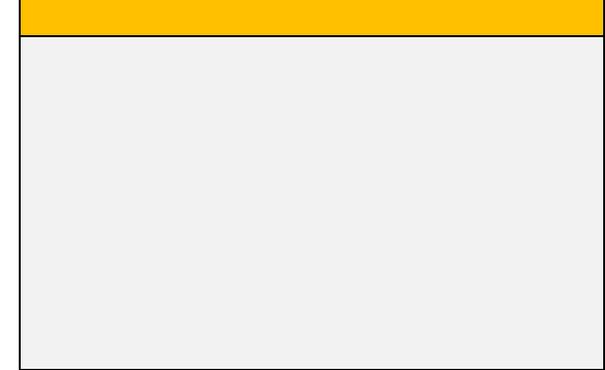
AQA Religious Education 8062 – Year 9		Cross-Curricular Strands
Key Learning Questions	Christian Beliefs (Paper 1a)	Reading
<ul style="list-style-type: none"> • What do Christians believe about the nature of God? • What is the trinity? • Does the existence of evil mean God does not exist? • Why are the resurrection, incarnation and ascension important to Christians? • Are the stories in the Bible true or myth? 	<ul style="list-style-type: none"> • Define a key terms such as omnibenevolent • Be able to explain key beliefs on Jesus’ crucifixion, incarnation and ascension • Be able to explain religious views using examples and teachings • Be able to evaluate by giving your own view and explaining it in detail • Evaluate Christian beliefs on the importance of Jesus’ teachings 	<ul style="list-style-type: none"> • Knowledge organiser • Sources • Key teachings and sources of authority
Key Learning Questions	Religion and Life (Paper 2)	Oracy and Literacy
<ul style="list-style-type: none"> • How was the world created? • What is abortion? • Why are some people against euthanasia? • Should we test medical advances on animals? • Why should we care for the environment? 	<ul style="list-style-type: none"> • Describe Christian views on abortion, euthanasia and animal testing • Describe scientific and Christian views on creation • Explain different views on creation with reference to teachings • Explain different views on abortion, euthanasia and animal testing with reference to teachings and examples • Be able to evaluate the topics by giving your own opinion 	<p>Debates and discussions in writing Learning skills in comprehension, and extended writing 12 mark questions in assessments</p> <p>Oracy Student discussion and student feedback Student responses to questions Student to student discussion and debate</p>
Key Learning Questions	Christian Practices (Paper 1a)	Numeracy
<ul style="list-style-type: none"> • What is worship? Why are there different methods? • What is a sacrament? Why do Christians get Baptised and practice communion? • Why is Christianity one of the biggest religions in the world? • How do Christians respond to poverty? 	<ul style="list-style-type: none"> • Identify different methods of worship • Describe what happens at a Baptism and communion • Explain why some Christians do certain practices and the symbolism behind them • Explain how evangelism has lead to Christianity being such a large religion across the world • Be able to evaluate the use of practices such as prayer and worship to give your view on their importance 	<p>Dates and statistics used to back up arguments</p>



Relationships and Family (Paper 2)

- Why do people have different views on the roles of men and women?
- How has the world changed with regard to equal rights?
- What are the different views on contraception?
- What is a family?

- Identify the different views on gender roles
- Describe two different views on contraception, homosexuality, marriage and divorce
- Explain different religious views on these topics and the roles of men and women
- Explain how societies views have changed on equality and use case studies and examples to help with this
- Evaluate the views of others on topics such as gender equality by giving your view on this





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