



Academic Overview 2018-19

The value of PSHE (Personal, Social, Health Education) is recognised at EDA and the subject is taught as a stand-alone lesson on the school timetable to students within years 7 and 8. (KS3) The curriculum covers a broad variety of important topics that are essential to cover in relation to our students well-being within their own lives and the communities in which they live.

Within the development stage, year 7 and 8 students will receive 2 hours of PSHE across the fortnightly timetable. During the qualification stage, all students will study specific PSHE topics as part of the compulsory AQA religious studies GCSE. These topics will include specific age appropriate topics that relate to issues connected to citizenship, mental health and sex education for example and link to the AQA religious studies GCSE curriculum. We also offer students specific PSHE related content as part of our drop down Preparation for Life Day program. This includes careers and safeguarding sessions taught as a whole day in both year 9 and 10.

We also offer bespoke PSHE learning experiences wherever possible. For example, we encourage outside agencies and other professionals to come and present to our students whenever we can. Therefore, at various points throughout the year, students will participate in assemblies or special guest speaker events which may cover a wide ranging number of topics.

Each lesson within the development stage is also classified within a broad theme that relates to each strand of the PSHE and citizenship national curriculum. These themes are as follows:

Social Well-being / Citizenship

Physical Well-being

Economic Well-being

Keeping Safe



Academic Overview 2018-19

PSHE

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Year 7	Friendship Self Esteem Bullying and relationship abuse Cyber Bullying Identity / Equality Discrimination – Sexism	Discrimination – homophobia Racism Islamophobia Assessment DIRT	What makes a Healthy Lifestyle? Exercise Body Image – Obesity (mental health) Body Image – Eating Disorders (mental health) Healthy Eating including diet plan	Alcohol Smoking Puberty – What changes? Personal Hygiene Assessment	Money management – pocket money & budgeting Business Enterprise and Entrepreneurs Careers	First Aid Road Safety Safety in the House / Work / CSE Online/ Streets-community (gangs) Assessment
Year 8	Skills in Democratic Participation Voting & Elections – Political Campaign Human Rights including Amnesty International	Human Trafficking Scams and Identity Theft Media Assessment	Introduction to Fast Tomato & Careers Option subjects Revision skills Business and Enterprise	Birth Control STIs HIV and AIDS Drugs – Types, Addiction and Abuse, Laws & Debate, Relationship to mental health Mental Health awareness	Crime and anti-social behaviour (includes domestic violence, gang and youth violence, hate crime, preventing radicalisation) Crime – laws and opinions	Illegal wildlife trade How the law protects animals Assessment



Classification of Safeguarding Topics

Year 7

Bullying	Peer on peer abuse
Self Esteem	Mental Health
Discrimination/ sexism	VAWG/DV
Discrimination/ homophobia	Peer on peer abuse/ hate
Multiculturalism	Preventing radicalisation
Diverse society	Preventing radicalisation
Racism	Hate/ faith abuse
Body Image	Mental Health

Year 8

Human Rights	Trafficking
Drugs	Drugs
Crime	Gang and youth violence
Domestic Violence	VAWG/DV
Hate Crime	Hate/ faith abuse



Year 7 Curriculum Content Overview 2018-19

PSHE – Year 7				
Knowledge and Skills Students will be taught to....	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to reformed GCSE Content
<ul style="list-style-type: none"> • Debate and discussion skills • Gain understanding in using examples to back up arguments • State strengths and areas for development for themselves and others (DIRT) • Creative writing skills • Forming an effective argument • Evaluate the views of others effectively • Explain different views using clear reasoning 	Reading <ul style="list-style-type: none"> • Reading media sources and being able to use comprehension skills to pick out key points and statistics 	Questioning in lessons Whole class feedback during lessons Low stakes quizzing Student debates and discussions surrounding topical issues	Each term is assessed in line with GCSE style questions (1 mark, 2 mark, 4, 5 and 12 mark questions). Students will have help with structure available.	Link with assessments to RE style GCSEs
	Numeracy <ul style="list-style-type: none"> • Dates of events in history • Statistics surrounding topics being discussed (e.g.: obesity) 			
	Oracy and Literacy (including key words for practical subjects) <ul style="list-style-type: none"> • Key words • Student discussion • Student presentation 			



Assessment Skills, Knowledge and Concepts Map

PSHE – Year 7	
Key Learning Questions	Fair Treatment
<ul style="list-style-type: none"> • What is a good friend? • What is abuse and bullying? • How has the UK become a multicultural society? • What are the benefits of a diverse society? • 	<ul style="list-style-type: none"> • Identify what is meant by friendship, self-esteem and discrimination • Be able to explain the difference between a good friend and a bad friend • Be able to explain why equality is important in society • Be able to explain how the UK is a multicultural society using examples • Refer to media examples of discrimination • Assess the impact of Brexit and other current government agendas on multiculturalism and discrimination
Key Learning Questions	Healthy Lifestyles
<ul style="list-style-type: none"> • What makes a healthy lifestyle? • Why is exercise important? • How can we prevent obesity? • How does body image effect mental health? • Why is personal hygiene important? 	<ul style="list-style-type: none"> • Describe what makes a healthy lifestyle • Explain the positive effects of exercise • Compare different lifestyles to suggest which is healthy and which is unhealthy and why • Explain the negative effects of smoking and alcohol on the body • Explain the impacts of puberty – physically and mentally • Assess the impact of obesity on society as a whole, including the NHS
Key Learning Questions	Enterprise and Finance
<ul style="list-style-type: none"> • What is an entrepreneur? • How can I manage my money? • What is an entrepreneur? • What skills do I have and need to develop? 	<ul style="list-style-type: none"> • Identify what makes someone an entrepreneur • Identify different methods of saving money • Be able to explain the difference between an ISA and stocks and shares and other methods of saving • Evaluate different methods of saving to suggest which is the best method • Assess your own transferrable skills and link them to future careers
Key Learning Questions	Staying Safe
<ul style="list-style-type: none"> • Why is it important to have an understanding of first aid? 	<ul style="list-style-type: none"> • Identify different injuries you could sustain from the home and community

Cross-Curricular Strands
Reading
<ul style="list-style-type: none"> • Knowledge organiser • Sources • Key teachings and sources of authority
Oracy and Literacy
Debates and discussions in writing Learning skills in comprehension, and extended writing 12 mark questions in assessments
Oracy Student discussion and student feedback Student responses to questions Student to student discussion and debate
Numeracy
Dates and statistics used to back up arguments



- How can I stay safe online?
- What is a gang and how can I stay safe?
- How can I stay safe as a passenger in a car but also when walking around the roads?

- Explain how to help in different first aid situations
- Explain why first aid is important but also when not to administer first aid
- Explain how to stay safe online and avoid CSE
- Assess the dangers which exist online and in the wider community in order to help avoid these or understand what steps to take if you are in danger

