



Academic Overview 2017-18

Religious Education						
	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.1
Year 7	Where do we come from? Who am I? Is there a God? Genesis Creation myths Evolution and the Big Bang Science and Religion	Religious Beliefs What is God? Jesus Holy Spirit Hinduism Buddhism Islam Sikhism	Finish Religious Beliefs Religious Practices 5 pillars 10 commandments 5 precepts	Finish Religious Practices Kosher Halal 5 Ks Prayer and worship	Religious Places Church (and trip) Synagogue Mosque Mandir Temple	Religious Places Pilgrimage Lourdes Mecca
Year 8	Ethical Dilemmas Animal Testing Cloning Poverty Abortion	Problem of Evil Types of suffering Problem of evil God on Trial Christian Responses	Problem of Evil Holocaust Holocaust memorials	Is Death the End? Soul NDEs Resurrection Heaven and Hell Eastern Religions Judaism	Faith in Action Mother Theresa Jesus Charity	Faith in Action Malcolm X Martin Luther King Amnesty International
Year 9	Religion and life Abortion Euthanasia Abuse of animals Abuse of environment	<u>Finish Christian beliefs</u> Origins of the universe and humanity <u>Christian Beliefs</u> Nature of God Trinity Life after death Sin and Salvation	Christian Practices Jesus – incarnation, crucifixion, resurrection, ascension Relationships and Family Family	Relationships and Family Roles of men and women Marriage Divorce and remarriage Homosexuality	Christian Practices Worship Prayer Sacraments: baptism, communion	Pilgrimage Festivals Work in local community



<p>Year 10</p>	<p>Religion, Crime and Punishment</p> <p>Reasons for crime Christian attitudes to law breakers The aims of punishment Attitudes to suffering</p>	<p>Finish Religion, Crime and Punishment</p> <p>Treatment of criminals Corporal punishment Forgiveness Death Penalty</p>	<p>Religion, Peace and Conflict</p> <p>Violence and terrorism Reasons for war Nuclear War Just War Holy War Pacifism Victims of War</p>	<p>Finish Buddhist Beliefs</p> <p>Buddha's life Dhamma Dependent arising 3 marks of existence 4 noble truths Theravada and Mahayana Buddhism Pure Land Buddhism</p>	<p>Buddhist Practices</p> <p>Worship and puja Meditation Bodhisatvas and Arhats Ceremonies associated with death</p>	<p>Buddhist Practices</p> <p>Kamma Karuna and Metta Wesak and Parinirvana 5 precepts 6 perfections</p>
<p>Year 11</p>	<p>Revision of all Units</p>					



Year 10 Curriculum Content Overview 2017-18

AQA RE 8062 – Year 10				
Knowledge and Skills Students will be taught to....	Reading, Oracy, Literacy and Numeracy	Formative Assessment	Summative Assessment	Link to reformed GCSE and A level Content
<ul style="list-style-type: none"> • Debate and discussion skills • Gain understanding in using sources and examples to back up arguments • State strengths and areas for development for themselves and others • Apply understanding of different theories of creation to their own creation myth • Creative writing skills • Forming an effective argument • Evaluate the views of others effectively • Explain different views using clear reasoning 	Reading <ul style="list-style-type: none"> • Reading sources and being able to give religious teachings as examples 	Questioning in lessons Whole class feedback during lessons Low stakes quizzing	Each unit is assessed in line with GCSE style questions	Topics covered are in line with AQA GCSE and assessments are worded and set out like the GCSE is. Some content will link to OCR A level for higher ability
	Numeracy <ul style="list-style-type: none"> • Dates of philosophers/theories • Statistics surrounding the topic being discussed 	Student debates and discussions surrounding topical issues		
	Oracy and Literacy (including key words for practical subjects) <ul style="list-style-type: none"> • Key words • Student discussion • Student presentation 			



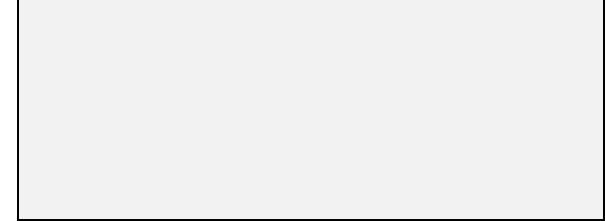
Assessment Skills, Knowledge and Concepts Map

AQA Religious Education 8062 – Year 10		Cross-Curricular Strands
Key Learning Questions	Religion, Crime and Punishment (Paper 2)	Reading
<ul style="list-style-type: none"> What are the aims of punishment? Why do some people commit crimes? Are some people evil? Do prisons work? Should the death penalty be considered for some crimes? 	<ul style="list-style-type: none"> Define key terms such as crime, punishment, reform, retribution Be able to identify reasons for committing crimes Apply statistics and case studies to different crimes Explain different views on the use of prisons and reform Use statistics and case studies to explain different religious and non religious views on the use of the death penalty Evaluate the views on the death penalty by giving your own view 	<ul style="list-style-type: none"> Knowledge organiser Sources Key teachings and sources of authority
Key Learning Questions	Religion, Peace and Conflict (Paper 2)	Oracy and Literacy
<ul style="list-style-type: none"> What is a just war? Why is terrorism always wrong? Should we go to war? What is a pacifist? What are your views on the use of nuclear weapons? 	<ul style="list-style-type: none"> Identify the conditions of a Just War Describe what makes a war a Holy War Be able to describe different types of war using examples Explain different views (religious and non religious) on the use of war Explain why some people may be pacifist Explain how Roman Catholic views differ to Quaker views Evaluate the use of war and WMDs using case studies and examples 	Debates and discussions in writing Learning skills in comprehension, and extended writing 12 mark questions in assessments Oracy Student discussion and student feedback Student responses to questions Student to student discussion and debate
Key Learning Questions	Buddhist Beliefs (Paper 1b)	Numeracy
<ul style="list-style-type: none"> Who was the Buddha? Why is he so important? What happened in the Buddha's life? What are the four causes? What are the three marks of existence? What are the different schools of Buddhism and how do they differ? 	<ul style="list-style-type: none"> Identify elements of the Buddha's life Be able to explain how the Buddha's life story represents his teachings Be able to apply teachings from the Buddha (Jataka Tales and Dhamapada) Be able to explain different Buddhist beliefs about the after life Explain why Buddhists celebrate Wesak and Parinirvana day Apply teachings on karuna and metta to ethical situations 	Dates and statistics used to back up arguments
	Buddhist Practices (Paper 1b)	
<ul style="list-style-type: none"> How do Buddhists worship? 	<ul style="list-style-type: none"> Describe different methods of Buddhist worship Describe samatha and vipassana meditation 	



- What is meditation and what are the different methods?
- What are Buddhist funerals like? How do they represent their views on life after death?
- What is Karma, metta and karuna?

- Explain the difference between the types of meditation
- Link types of meditation to the teachings of the Buddha on existence
- Explain how Buddhist funerals link to their beliefs about death
- Evaluate the methods of Buddhist practices by giving your view on their importance and relevance





ERASMUS DARWIN ACADEMY

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